

Our Lady of Mercy Catholic High School
2018 Summer Reading
10th Grade

The Theology, English, Social Studies and Science Departments require summer reading. The following books are assigned for summer reading. You will be assessed on the assigned book the first two weeks of school. You will also be expected to bring your knowledge of the book into classroom discussions at the appropriate period.

Science Department Reading

During the first week of school, all Science classes will have assessments on the summer reading. The assessment may be in the form of a writing assignment, quiz, or test.

<u>Science Course</u>	<u>Book Title</u>	<u>Author</u>
Human Anatomy/Physiology	<i><u>An American Plague</u></i>	Jim Murphy
Chemistry and Honors Chemistry	<i><u>The Martian</u></i> *ONLY Classroom Edition 2014	Andy Weir

Theology 10th Reading

Book: *150: Finding Your Story In the Psalms* by Kevin Adams **ISBN:** 978-1-59255-560-4

- 1) Read the book listed above.
- 2) In your own words, name the theme for each Psalm described in the book and write a one line summary.
- 3) Select one of the Psalms described in the book.
- 4) Write a 1 page essay explaining:
 - The theme of your psalm
 - How you related to the psalm, what stood out to you and why
- 5) **Your essay is DUE on the first day of school.**

Social Studies Department Reading

Please see separate handout for the AP World History Class

English Department Reading

Rising sophomores are to read *one or more* (*Honors students must read two (2)*) of the novels listed below and **keep a log** of each reading session **throughout the summer break**. Students are expected to engage with this book and log from June through July, not just in the last week of summer.

There will be various reading assessments in the first week or two of class, which may include a multiple choice test, essay(s), discussion groups, and or presentations.

English 10: all sophomores entering English 10 next year are to read the following novel

- *The Book Thief* - Markus Zusak

Set during World War II in Germany, it is the story of Liesel Meminger, a foster girl living outside of Munich. Liesel scratches out a meager existence for herself by stealing when she encounters something she can't resist—books. With the help of her accordion-playing foster father, she learns to read and shares her stolen books with her neighbors during bombing raids as well as with the Jewish man hidden in her basement before he is marched to Dachau.

Honors English 10: all sophomores entering Honors English 10 are to read **both** of the following novels

- *The Book Thief* - Markus Zusak (see above)
- *The Secret Life of Bees* - Sue Monk Kidd

When Lily's fierce-hearted black "stand-in mother," Rosaleen, insults three of the town's most vicious racists, Lily decides they should both escape to Tiburon, South Carolina—a town that holds the secret to her mother's past. There they are taken in by an eccentric trio of black beekeeping sisters who introduce Lily to a mesmerizing world of bees, honey, and the Black Madonna who presides over their household.

Log Assignment

The reading log should keep a record of every moment that you pause to read over the course of this summer's eight weeks.

Please make a chart on paper or in a digital spreadsheet with the following columns of entry:

- Date
- Novel Title
- Chapters Read (name and/or number)
- Minutes/Hours read

Enter the information above every time you stop to read, even if it is just a page or two. When complete, this log should indicate how many days, hours, and minutes it took you to read these books, from beginning to end.

Please bring it to class on the first day of school!